

Pupil Premium position statement

Each financial year we receive funds based upon the number of pupils who are eligible for Free School Meals. The grant is called Pupil Premium. The grant is to help narrow the gap in performance and improve the quality of teaching and learning for vulnerable groups of children.

We monitor our pupil performance via assessment, which is completed termly with analysis of summative and formative results for individuals and groups of pupils.

The pupil premium grant is placed towards additional specialist non-classed based provisions and supplementary resources. The majority of the interventions are carried out by Higher Level Teaching Assistants.

Currently this targeted individual or group support includes but is not limited to:

- Communication & interaction – PECS; Social skills; ACE centre service level agreement - assessment, advice and support, Communication aids (switches); Speech sound production;
- Eye-gaze for communication
- Physical therapy/dance massage
- MOVE
- Sensory circuits - accessing equipment
- Sensory Integration - diet/plan from specialist physio
- Regulation Support Team input
- Time to talk
- Body Awareness sessions
- Person centered planning for transition
- Outreach
- Work experience
- Travel training
- Reading & Writing Intervention / Literacy
- Maths
- Residential / Duke of Edinburgh
- Visual Impairment mobility training
- VI – assessment, targeted 1:1 work, strategy
- HI – targeted 1:1 work, strategy
- Home schooling/visits
- Hydro pool
- Individual resources required, e.g.:ipad for communication
- Family Wellbeing Coordinator liaison & support

The amount of pupil premium grant will vary from year to year and it is heavily subsidised from the total school funds available in order to ensure that all of our children receive consistent staffing expertise and targeted specialist support where needed.

Newfield considers that all of our children are vulnerable and also ensures equity for all and that no child is disadvantaged, by providing school uniforms to all pupils and ensuring that all pupils attend trips and visits, regardless of payment

On an annual basis, we report to governors regarding progress based on our assessments. Through this assessment we will:

- identify whether any particular group of children do less well than any other group in school.
- identify any pupils whom we consider require targeted resources in order to make improved progress and to continue to ensure those equal outcomes for all children
- identify in which particular area individual (pupil premium) pupils will most benefit from additional, non class-based intervention
- ensure that all pupils have access to such interventions equitably
- measure the impact and effectiveness of the interventions on pupil progress