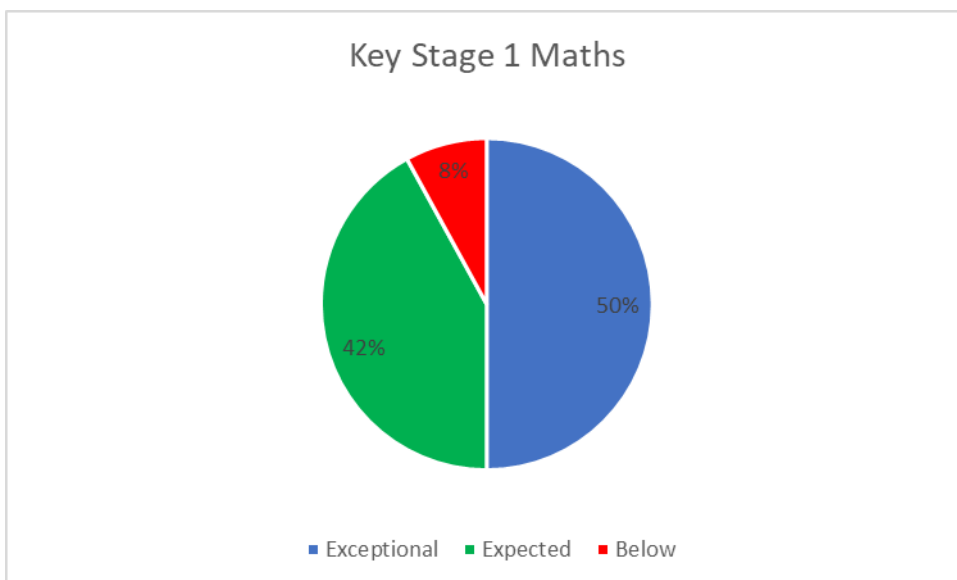
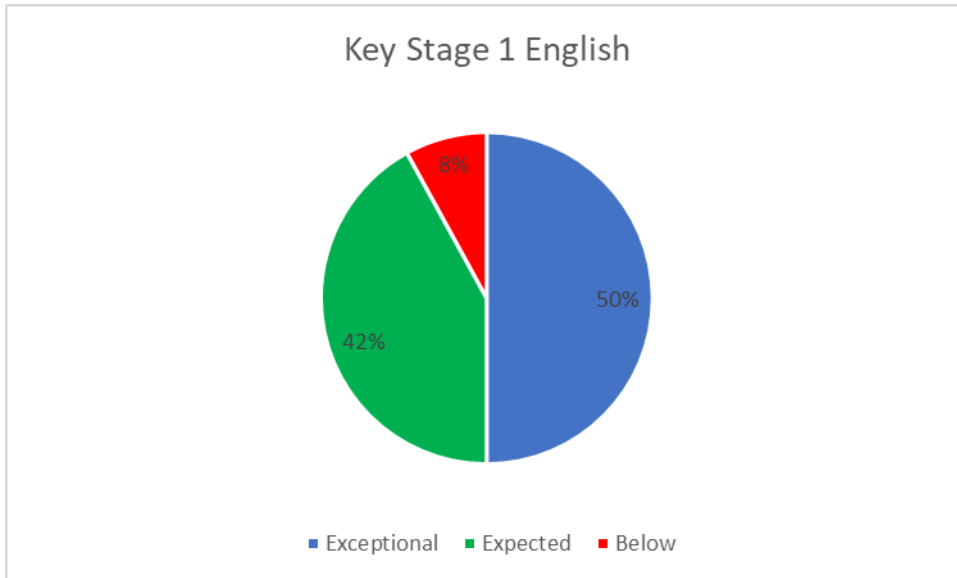


**End of Key Stage Cohort Assessment Information - Pupil Progress in Maths and English**

**End of Key Stage 1**

The End of Key Stage 1 cohort comprises of 12 pupils.



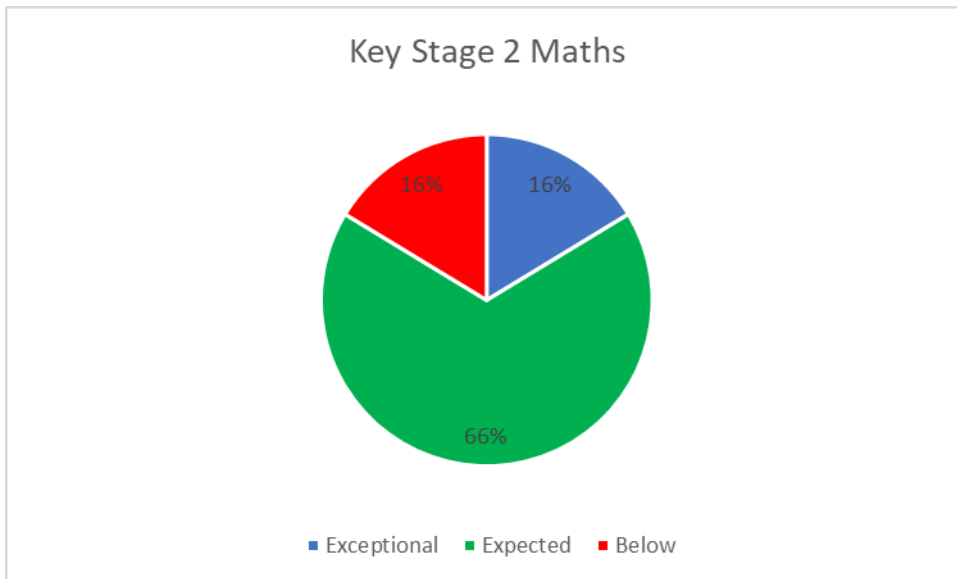
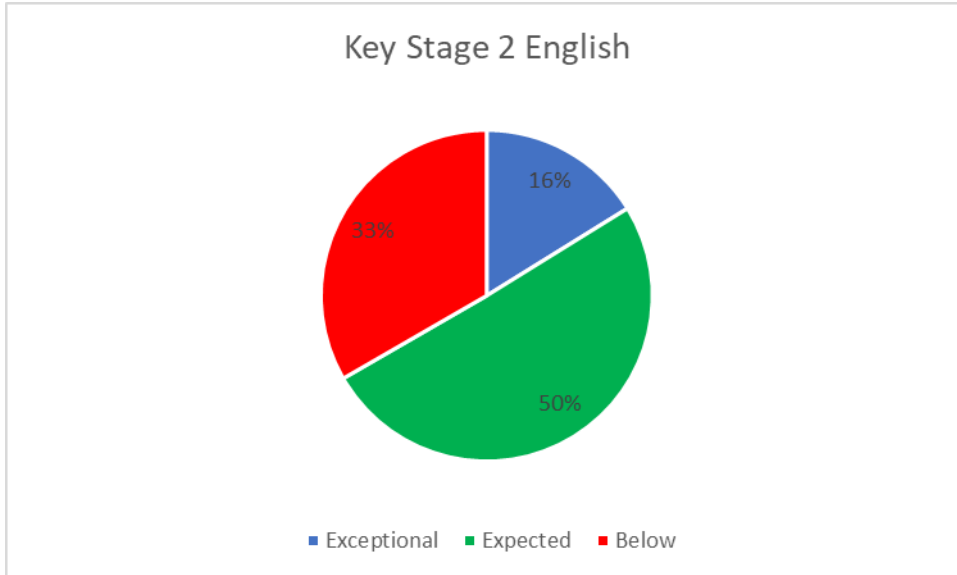
Pupils at the end of KS1 have made outstanding progress in the main. 1 pupil has made less than expected progress. Analysis indicates that this pupil was experiencing significant disruption due to behavioural challenges experienced however intervention has meant that this pupil is accessing learning.

The pupils were all non-subject specific learners.



## End of Key Stage 2

The end of Key Stage 2 cohort comprises 6 pupils

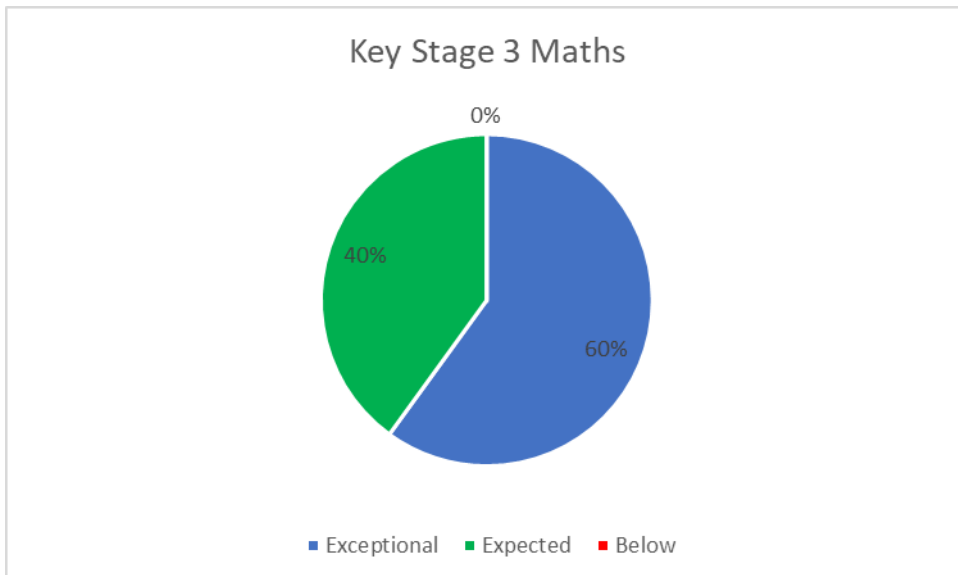
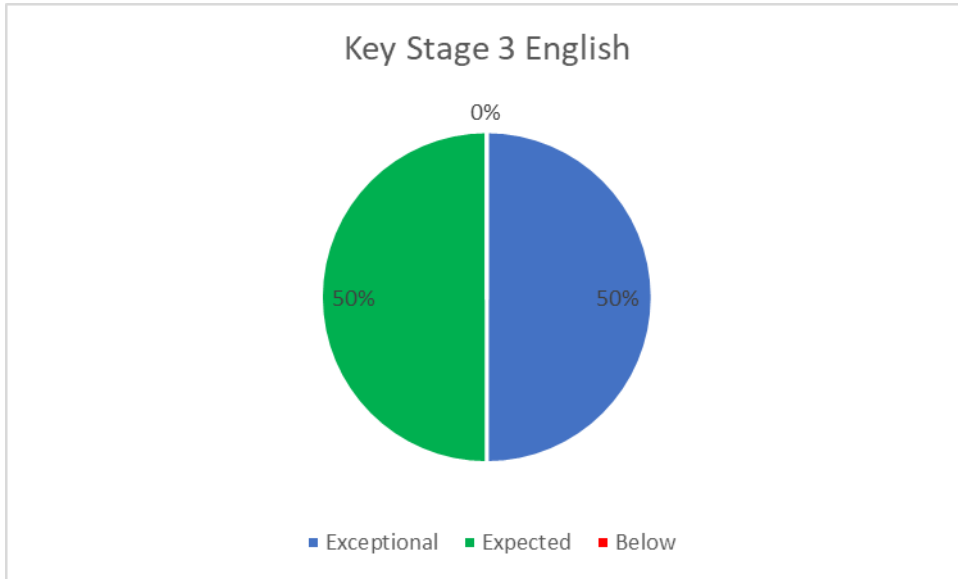


At this age phase 1 (pupil A) made less than expected progress in maths and English and a different pupil (Pupil B) made less than expected progress in English. Analysis of this indicated that Pupil A had needed to have a protracted period of absence due to shielding in COVID and ill-health. Pupil B will receive further support for English (phonics) in order to boost attainment.



### End of Key Stage 3

The End of Key Stage 3 cohort comprises of 8 pupils

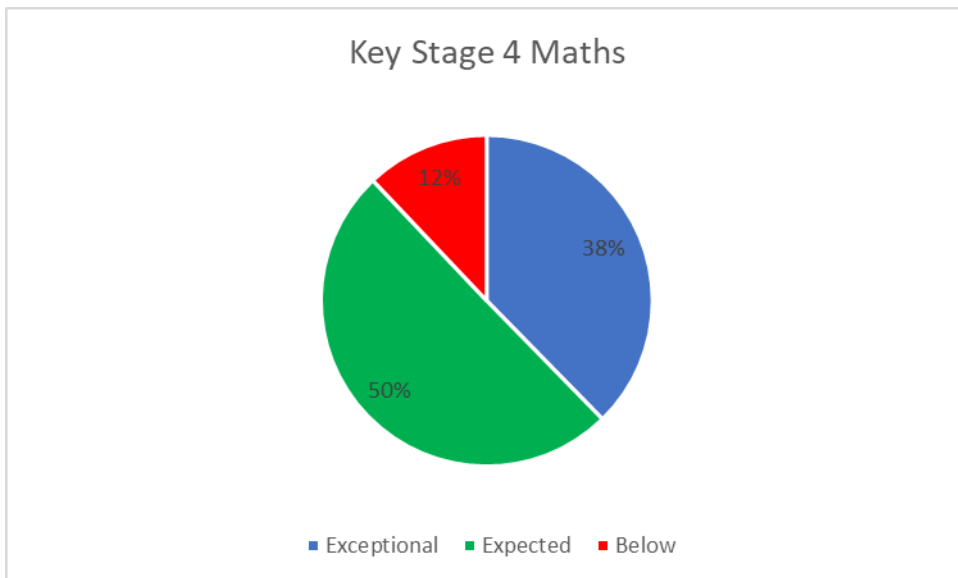
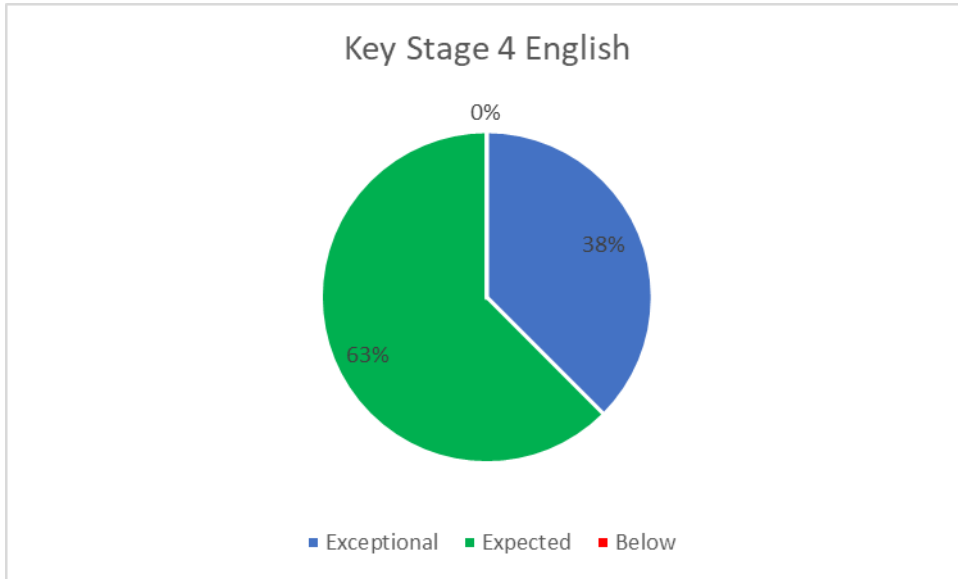


Pupils at the end of Key Stage 3 had all made expected and exceptional progress.



### End of Key Stage 4

The end of Key Stage 4 cohort comprises of 8 pupils



Overall the majority of pupils achieved expected and exceptional progress. One pupil made less than expected progress in maths will receive individual intervention to support their development in functional mathematics in the Post 16 curriculum.

## **Accreditation**

Students have the opportunity to take part in modules leading to accreditation by an examination board; usually ASDAN.

Pupils in Year 10 and 11 work towards accreditation through ASDAN's 'Transition Challenge' and in the Post 16 phase pupils work on units in 'Personal Progress' achieving accreditation at the end of Year 14.

In the academic year 2021-22 the following accreditations were achieved:

### **Year 11**

11 pupils achieved the Transition Challenge with 10 students achieving the gold award (of whom 3 did the sensory version) and 1 pupil got silver.

### **Year 14**

12 students achieved credits through the ASDAN Units in Personal Progress. Of these 12 students, 6 achieved accreditation of ASDAN Units in Personal Progress at the 'Diploma' level, 3 achieved the 'Extended Certificate' and 6 achieved the 'Certificate' level.

In addition, 2 students achieved Maths functional skills entry level 1 and 1 student achieved English functional skills entry level 1.

6 pupils got a diploma, 3 got an extended certificate and 6 got a certificate